# Foreign Policy Analysis

## Description
This subject introduces the students/main method of decision making, namely: the rational model, a variation model of rational, individual factors, domestics, and international environment that prevents them making rational decisions, as well as alternative models and rational model. In connection with this, foreign policy subject will not only introduce to the concept or theory, but also invited the participants to the subjects to make a decision. In this decision-making simulations, whether they are reconstructing the history of contemporary, they are expected to understand the complexity of decision-making, developing the ability to work in teams, speaking in front of people, to coordinate, to think critically observing problems, and find solutions. At the end of the subject, the subject participants are expected to be able to have skills in terms of the ability to speak in public with a short, dense, clear, and accompanied by a supporting argument, analyzing an international phenomenon, writing, working in teams, and creative in solving problems.

## Pre-requisite
None

### 1st Meeting
**Topics:**

**“Introduction”**
- Introduction of students; a description of a code of lecture; a description of the lecture plans, tasks, composition values, expectations of achievement; Discussion to measure participants’ knowledge about foreign policy analysis

**Required Readings:**
- Syllabi

**Activities:**
- Lecture

### 2nd Meeting
**Topics:**

**“Introduction to Foreign Policy Analysis”**
- The position of FPA in the study of International Relations; Characteristics and scope of foreign policy studies (explanan and explanandum); The main phase of decision-making (input-making, identification, knowing the situation, development option, the selection of policy-implementation-evaluation); When FPA is required?; The relevance of FPA; The structure of the course (DVs coverage to be discussed); Utilization of FPA

**Required Readings:**

Activities : 
Lecture

<table>
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<th>3rd Meeting</th>
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<tr>
<td>Topics : &quot;Rational-Unitary Model (1) and the Implementation in FPA”</td>
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<th>Required Readings</th>
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| Activities : |
| Lecture |

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<th>4th Meeting</th>
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<tr>
<td>Topics : &quot;Rational Model (2) of FPA”</td>
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<th>Required Readings :</th>
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<td>(Chetwynd 2004)</td>
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| Activities : |
| Watching film, group discussion |

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<th>5th Meeting</th>
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<tr>
<td>Topics : &quot;The Factors that inhibiting the rational and the other alternative models of rational-unitary” (1)</td>
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<p>| Activities : |
| Watching film, group discussion |</p>
<table>
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<tr>
<th>Meeting</th>
<th>Topics</th>
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| **6th Meeting** | **Topics:**  
  “The Factors that inhibiting the rational and the other alternative models of rational-unitary” (2)  
  *The flow of decision making; The main actors of decision makers; Domestic and International Determinants of US policy in 1962; Links between the determinant*  
  Required Readings:  
  (Self and May 2000)  
  Activities:  
  *Lecture* |
| **7th Meeting** | **Topics:**  
  “Watching the Film, Discussion: Rational Models and the Alternative Models of FPA”  
  *Discussion of the results of watching movies connected with rational models and alternatives; Question the same as that given prior to watching movies over*  
  Required Readings:  
  -  
  Activities:  
  *Discussion* |
| **8th Meeting** | **Topics:**  
  “Student-Centered Learning (SCL) Preparation for the Simulation”  
  *Distribution Group; Providing guidance on the objectives and expectations of teachers from simulation; The division of roles; Preparation of simulation purposes; Preparation of decision-making simulation about Indonesia-China relations in Soeharto era*  
  Required Readings:  
  (Sukma 2005), script of the role  
  Activities:  
  *Lecture* |
| **9th Meeting** | Topics: |
“SCL Simulation of Decision-Making Process on Indonesia-China Relations in Soeharto Era”

- How Soeharto must address China? What advice should be given by the decision-makers in that regard?; Should Indonesia severed diplomatic relations with China? What advice should be given decision-makers with respect to that?; When will Indonesia have to reopen diplomatic relations with China? What advice should be given decision-makers with respect to that?; How to open diplomatic relations without compromising the interests of domestic Suharto? What advice should be given by the decision-makers in that regard? Give arguments in every choice made.

Required Readings:
(Sukma 2005), script of the role

Activities:
Simulation

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<th>10th Meeting</th>
<th>Topics:</th>
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<td>“Reflection and discussion about the simulation”</td>
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<td>• Case study: to find out to what extent the fact in line with the theory. The case study provides a way to find out to what extent the process and why something happened.</td>
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Required Readings:
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Activities:
Discussion

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<tr>
<th>11th Meeting</th>
<th>Topics:</th>
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<tr>
<td>“Case-Study : Film”</td>
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<tr>
<td>• The flow of decision making; The main actors of decision makers; Domestic and International Determinants of US policy in 1962; Links between the determinant</td>
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Required Readings:
(Mandel 2001)

Activities:
Watching film, discussion

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<th>12th Meeting</th>
<th>Topics:</th>
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<td>“Decision-Making Process: Reconstruction of re-making the decision of the Pacific War”</td>
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<td>• What should be done by the Japanese against the behavior or the threat of America?; What is the response on the movement of Americans who do Japanese?; What is the response of the two countries on diplomacy? What would you ask of the state of each other? What are you willing to give to others? How far you will use and rely on</td>
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Required Readings:
(Mandel 2001)

Activities:
Watching film, discussion
| 13th Meeting | Topics:  
“Simulation: Bilateral Discussion Between Indonesia and Australia (1)”  
- What can be done by both countries to improve the relationship between people and government?  
- What are the problems that until now hamper both countries to have a close relationship? Why did it happen?  
- What are the advantages and disadvantages of the proposed solution?  
- What priority should be made in this regard?  
Required Readings:  
(Sagan 1988), script of the role.  
Activities:  
*Simulation, discussion* |
| 14th Meeting | Topics:  
“Simulation: Bilateral Discussion Between Indonesia and Australia (2)”  
*same with the 13th Meeting*  
Required Readings:  
(Monfries 2006), source from the internet, script of the role.  
Activities:  
*Simulation, discussion* |

**References:**


**Evaluation Criteria :**
1. Mid-term Exam : 30 %
2. Final-term Exam : 40 %
3. Other Assessment : 30 %